

Workbook audioscripts

UNIT 1

1.1 Unit 1, 1.5, Exercises 2 and 3

I = Interviewer M = Miles

- I:** I'm here with Miles Baker, a projection-mapping artist, on the first night of his new show. Good evening, Miles.
- M:** Good evening.
- I:** I'd never heard of projection mapping before this evening. What is it exactly?
- M:** Projection mapping is when we project images onto something. It might be onto the outside of a building or a smaller projection inside a building – for example, in a theatre. There's often sound too, and together, the images and sound tell a story.
- I:** Interesting. And is this quite a new thing?
- M:** No, not at all. Many people think projection mapping is a very modern art form, but it's actually been around since the 1960s. In fact, one of the first displays was in Disneyland in 1969.
- I:** Really? That's a long time ago. Your pieces in the show are beautiful. Are there practical uses for projection mapping other than art?
- M:** Yes, absolutely. There are lots of different uses for projection mapping, from advertising to concerts. Some restaurants use it, so you can order from a 3D menu at your table. You can even find it in some modern homes, to allow people to control smart devices such as cookers. It's incredible the things you can do with projection mapping.
- I:** Wow! It sounds as if you really enjoy what you do.
- M:** I do. It's such an exciting art form, and I love my work. I really get a buzz out of the fact that I can be creative every day.
- I:** Thanks very much for your time, Miles.
- M:** Thank you.

UNIT 2

2.1 Unit 2, 2.5, Exercises 3 and 4

1

B = Boy G = Girl

- B:** What did you do in the holidays, Tara?
- G:** Oh, I went to a green camp.
- B:** You went where?!
- G:** Haven't you ever heard of it? It's great fun. We stayed in the countryside and learned about endangered plants and animals and how we can help the environment.
- B:** Oh, that sounds fun. I had a really boring holiday. I failed my History exam last term, so I had to spend the whole time in the library, studying.

2

G = Girl B = Boy

- G:** Hey, have you heard? Tyler James is going to stand in the student election, as a 'green' candidate! He gave a speech in our class the other day about how we need to save water.
- B:** What? But he's never cared about those issues. Also, I've seen him throw away litter in the street!
- G:** I know. What a joke! I certainly won't vote for him.

3

D = Dad K = Kerry

- D:** How was school today, Kerry?
- K:** It was good, Dad. I joined an environmental group. They're really into recycling and reducing waste.
- D:** Yes, I heard about the project from Kate's mum. Are you going to ask people to sign a petition?
- K:** No, that was last month. This month we're going to the beach to clean it up!
- D:** Well done. I'm very proud of you.

4

G = Girl B = Boy

- G:** So, Paul, what do you think? How can we reduce pollution?
- B:** Well, I think there are too many petrol cars in cities. There's a lot of traffic and this makes the air dirty. In my opinion, we need to create more cheap, electric cars. This will mean cleaner air and less air pollution from car engines.
- G:** Yes, I think that's a great idea.

UNIT 3

3.1 Unit 3, 3.5, Exercises 3 and 4

I = Interviewer D = Dawson

- I:** Hi! I'm Sherena Tate and I'm here at the Eco-Fashion Show in Paris. With me is Dawson Kane, one of the most innovative young fashion designers. He's here to talk to me about sustainable fashion. So, Dawson, what is sustainable fashion?
- D:** Hi, Sherena. Sustainable fashion has two aims: firstly, to protect the environment and secondly, social justice. In other words, to make sure that people are treated fairly at every stage of the production process.
- I:** I see. And how do you hope to achieve these aims?
- D:** Well, first of all, we need to reduce the amount of waste we produce so it doesn't damage the environment. We also need to make more use of organic and recycled materials. And finally – because it's fashion, after all – we need to design and make clothes which are unique and fashionable.
- I:** I see. So we have some of your new designs here. Can you tell us a bit about them?
- D:** Of course! So, you see this shoe here? The sole and heel are made from plant material, bamboo, and the top is made from recycled plastic. We've avoided using leather and any other animal products.
- I:** Wow, it looks great!
- D:** Thank you!
- I:** What about this shirt?
- D:** Well, the shirt is made from 100 percent organic cotton. We start the sustainable process right from the very beginning, where the material is made, you see. We also make sure the farmers who grow it receive a fair wage.
- I:** I see. And is that for all parts of the shirt, even the buttons?
- D:** Oh yes, every single part of the shirt follows sustainable practices. The buttons are all made from recycled tin cans.
- I:** And the collar is quite unique. It's very long.
- D:** Yes, that's part of our design across all our range. We wanted to create something that is easy to recognise but fashionable at the same time. We want people to see our clothes and know instantly that they're sustainable.
- I:** Very interesting, Dawson, thank you. Good luck with the rest of the fashion show.
- D:** Thank you!

UNIT 4

4.1 Unit 4, 4.5, Exercises 2 and 3

H = Harry M = Maisie

- H:** What do you want to do when you're older, Maisie?
- M:** What, you mean for a career? I have no idea! I hope I'll be doing something interesting. Maybe working with animals? Or children? I'm not that bothered about earning a huge salary or anything, but I'd like to have enough money to be able to do the things I want and go away on holiday every year. What about you, Harry?
- H:** Oh, I want to be as successful as possible. In ten years, I hope I'll be earning lots of money! But I'd also like to retire early and spend my days relaxing on a beach.
- M:** Wow! You're ambitious, aren't you? So, how are you going to do that?
- H:** As it happens, I already have my own business.
- M:** Do you? What's that?
- H:** Well, last year I started walking people's dogs for them. Then I advertised in the local newspaper and soon I had lots of people who wanted me to walk their dogs. But it soon became too much work for me to do by myself, so I started employing my friends to do it! Now I have five people working for me.
- M:** Wow! That's amazing!
- H:** Thanks. When I finish school, I'm going to study for a diploma in Business, then start my own company. I'm not sure what yet and I know it will be a lot of hard work, but I'm ready for that.
- M:** I'm really impressed, Harry. I think you'll become a billionaire when you're older! I don't think you should work too hard, though. Remember there are other things which are important in life, like your family, your friends and your health.

UNIT 5

5.1 Unit 5, 5.5, Exercise 3

Good afternoon and welcome to *In Orbit*, the weekly podcast of what's new in the world of space travel. This week I'm at the European Space Agency's centre for research and I'm looking at space debris. 'What is space debris?' you're probably asking. Well, it's all the bits of metal and rubbish which are in orbit in space. Space debris consists of, for example, old spacecraft and satellites which have exploded or caught fire. In fact, it's become such a big problem that there have been several films made about it, such as *Gravity*.

5.2 Unit 5, 5.5, Exercises 4 and 5

Scientists estimate that there are over 170 million pieces of space debris, each smaller than one centimetre, in orbit around Earth. Now that might not sound very big, but just one of these pieces can damage a spacecraft or satellite.

The International Space Station deals with space debris using special machines called Whipple shields. These Whipple shields are designed to break space debris into smaller pieces. However, there are nearly 30,000 pieces of debris larger than 10 cm and the Whipple shields can't cope with debris this size. That means the Space Station often has to change its position so that these bigger pieces of debris don't hit the station.

The debris closest to Earth is the most dangerous. The gravity is higher here, so the objects move much faster. Sometimes some larger pieces of space debris actually fall to Earth. Most debris is very small and it disappears in the heat of the atmosphere, but some larger pieces survive these high temperatures. In fact, over the last sixty years, on average one large piece a day has fallen to Earth.

So, what can we do to clean up all this space debris? Well, the answer is we can do quite a lot, but because it's so expensive, we don't do very much. There are no international laws to clean up the debris in the Earth's orbit at the moment, but it's becoming more and more important.

That's all for this week's podcast. Thank you for listening, and happy star-gazing!

UNIT 6

6.1 Unit 6, 6.5, Exercises 3 and 4

Hi, everyone! My name's Kieran and I'm a senior organiser at SSC, which stands for 'Summer Sports Camp'. Here at SSC, we want you to escape your daily lives and have a great time with us.

SSC takes place in the first and second weeks of July, but it will feel much shorter than a fortnight because you'll have so much fun while you're here! At the camp, you'll spend a few days at a time doing different sports.

The first sport you'll do is BMXing – we provide the bicycle and all the equipment you need. We'll show you how to go really fast, even up those hills! On the second day, you all have a race and the winner will receive a very special prize.

The next sport you'll do is sandboarding. It's great fun, but we only do it if the weather is good.

The third sport you'll do is abseiling. First, you'll practise on our indoor wall, then we'll take you outside to go down a high rock.

And the last sport you'll do? Whitewater rafting! We'll spend a day training you for it, then we'll take you out to the river to practise. It's scary at first, but really, really exciting.

We'll need to check you're fit and healthy first, so we'll give you a short interview and ask you if you have any health problems. You'll also need your parents' permission. But don't worry, everything is safe, we have all the latest safety equipment and we're all trained first-aiders.

If you're interested, then you'll need to book your place before the first of June. But hurry – spaces go quickly! It costs £450 for the camp and that includes all your meals, accommodation and use of the equipment.

We really hope to see you this summer!

UNIT 7

7.1 Unit 7, 7.5, Exercise 3

1

Introducing our new triple topper. With pepperoni, peppers and tomatoes – it's our tastiest yet. All topped with a rich tomato sauce. A taste of Italy in your own home!

2

I like my hair to shine and when I'm washing it with new Floral Sensations, I can feel it come to life! It gives me that all-day shine that makes me feel and look so alive!

3

Finally! Clearer sound. Powerful beats. Rocking rhythm. Everything you need to get the best out of your music and take listening pleasure to the next level!

4

I've tried other brands, but they just don't get clothes as clean without making the colours fade. Now I can wear my clothes with pride. And they smell great too!

5

Are you ready for the celebration of a lifetime? Here at Good Times we've got everything covered. With a range of affordable packages and hundreds of options for any occasion, we can organise everything, leaving you free to relax and enjoy the occasion!

7.2 Unit 7, 7.5, Exercise 4

1

J = Jen H = Henry

J: What's that you're putting up, Henry?

H: It's a poster for a garage sale I'm having.

J: Are you OK? You seem a bit stressed.

H: Yes, well, the sale is on Saturday, so I want to put up as many as I can today and I've got tennis practice at six o'clock.

J: Oh no. Well, I can help you if you want.

H: Really? That would be great. Thanks, Jen.

J: Why are you writing on it?

H: Ah, the printer made a mistake. They put it as 12 p.m. when it should be 2 p.m.

2

M = Molly N = Noah

M: Hey, Noah, you're into football. Have you seen that billboard in the High Street for the new football academy?

N: Yes! I'm starting there in the summer. My mum's already bought me some new football boots. They're really nice and comfortable.

M: New boots? Really? The billboard said that if you sign up before June, you get a free T-shirt.

N: Oh no! That wasn't offered when I signed up!

M: Well, why don't you ask them about it when you start? They might still give it to you.

N: Yes, good idea. I think I will.

3

M = Mum A = Amy

M: There's a special offer on melons today, Amy. These ones look nice!

A: Yes, they do! But these ones aren't on offer, Mum – it's those ones over there.

M: Those ones? But they're tiny! What's the offer – buy one and get one free?

A: No – if you buy two of them, you get a free plate.

M: Oh. Well, that doesn't seem like a very good offer, really. What do you think? Shall we get them?

A: Mum, I don't even like melons!

4

W = Woman M = Man

W: Excuse me sir, can I interest you in lunch at our new vegan restaurant?

M: A new restaurant? Where's that?

W: It's just off the High Street, on Green Lane. Not far from here.

M: That sounds interesting.

W: Why not try it out today? Here, take one of these vouchers and you can have a free tea or coffee with your meal.

M: I will, thank you!

UNIT 8

8.1 Unit 8, 8.5, Exercises 3 and 4

P = Presenter N = Naomi

P: I'm here today at the office of *The Rosedale Record*, the student newspaper which last week won the prestigious Nigel Thompson Award for best new journalism. In case you haven't heard of *The Rosedale Record*, it's a newspaper produced by teenagers, for teenagers, and it's very popular. It started out as a school newspaper covering news in the school and has gone from strength to strength. Now it's a national newspaper, popular with teenagers all over the country. I'm here today with Naomi Smith, editor of the newspaper. So, Naomi, what's the secret of your success?

N: Well, I think it's that we're not afraid to publish the truth, and that's what people want to read about, really.

P: How do you mean?

N: For example, when we first started out, the school had lots of rules about what we could publish in the newspaper. We could only write about things that happened in the school and we weren't allowed to write anything negative about anyone, for example.

P: Right.

N: But one day, one of our journalists, Miguel, came to me with a story about a local company which was polluting a river with industrial waste. I thought about it and I decided to publish the story.

P: And what happened?

N: Well, at first, the head teacher wasn't happy and she even closed us down for a week. That was because we had broken the rules about what we could put in the newspaper. But then she realised the topic was important for the students and she agreed we could publish one more article about the same story.

P: Wow!

N: Yes, it was huge! We had both tabloid and broadsheet newspapers visit us, and even some paparazzi! In the end, we reopened and that's when we decided to sell the paper to the public, outside the school. The editor of a national newspaper gave us advice and some money and ... here we are!

P: A truly amazing story, Naomi! Thanks for speaking to me and I wish you every success for the future.

N: Thanks.

UNIT 9

9.1 Unit 9, 9.5, Exercises 2 and 3

P = Presenter S = Scott

P: *Happy Birthday to You* ... We all know this as the song we sing to people on their birthday, but where did it come from? And why is it so popular? With me in the studio today is Professor of Music Scott Hurley. What can you tell us about it, Scott?

S: Good afternoon. Well, first of all, you're right in saying it's a popular song. In fact, it is in the *Guinness Book of World Records* as one of the best-known songs in the world! It's difficult to find a place in the world where people won't sing along!

P: And who wrote it, do we know?

S: The first *written* record of the song dates back to 1893 and was made by sisters Patty and Mildred Hill, in Kentucky, USA. Patty was a kindergarten teacher and her sister was a pianist. They wanted a song that they could sing to the children and came up with this. It was then called: *Good Morning to All*.

P: Fascinating! And do you know if it's sung in the same way around the world?

S: More or less, yes. In most English-speaking countries, such as the UK, New Zealand and Ireland, it's traditional to sing the song when you bring out a birthday cake for the person whose birthday it is. The person then blows out the candles on the birthday cake and makes a wish. But in Canada, people

usually follow up by singing, 'How old are you now?' Then they chant, 'Are you one? Are you two?' and so on, until they reach the person's age. At that point, the person shouts, 'Yes!' and everyone claps and cheers.

P: That sounds fun. Though I think it would take a long time on my birthday! And do you know if it's sung in any other languages?

S: Oh yes, it's been translated into at least eighteen languages that we know of. In Brazil, for example, they sing it in Portuguese, then follow up with a chant which includes the name of an indigenous children's character, 'Timbun'.

P: Do you know if it's been sung in any interesting situations?

S: Well, yes. I think everyone knows of the time Marilyn Monroe sang it to President John F Kennedy in 1962. But did you know the Mars rover *Curiosity*, a vehicle designed to explore the planet Mars, also sang it to itself on Mars when it had been on the planet for one year?

P: I had no idea – I didn't even know a rover could sing! Well, thanks very much for coming in today, Scott. And before you go, someone has told me it's actually your birthday today, so ... happy birthday to you!

S: Thank you!

EXAM TIME 1

ET1-3.1 Exam Time 1 Units 1-3, Exercise 1

1

G = Girl B = Boy

G: Do you like your city?

B: Yes, I do. It's quite clean. There are plenty of litter bins everywhere, so there isn't much litter on the streets.

G: That's good. I hate it when there's rubbish everywhere. What about air pollution?

B: Well, there used to be a lot of factories that produced really dirty smoke. Most of those had closed before we moved here. But there's a lot of traffic. There are always traffic jams.

G: That's bad. I think they should ban traffic from city centres. It's much worse than the problem of litter, because it's so unhealthy.

2

At Park Hill School we are committed to doing our bit to help the environment. We've stopped selling bottled water in our school shop and we now encourage all our students to bring their own water bottles to school, which they can refill each day. We're trying to use computers more and more, so we reduce the amount of paper that we use. And we have recycling bins for paper in the school playground. There's also a recycling bin for clothes and next month we're hoping to introduce a new recycling bin for aluminium cans, too.

3

Hello, everyone, and welcome. Thank you all very much for joining our Clean Town campaign and signing up to help with our clean-up day. You probably know that last month we concentrated on the beach and by the time we had finished, it looked amazing. So today we're going to walk down through the main square to the park. Once we're there, we'll spread out and work in groups of three or four to pick up as much rubbish as we can. We'll then meet up again back in the main square for something to eat. Good luck, everyone!

4

G = Girl B = Boy

G: Hi, Dan. Have you been shopping?

B: Yeah. I needed to get some things for the school trip.

G: Me too. Have you bought wellies? Mrs Edwards said we'd need some.

B: No, I've already got some at home. I've been looking for some gloves, but I can't find any that I like.

G: So what's in your bag?

B: Oh, that's my new hoodie. I've wanted one for ages and I found this one in the sports shop on the High Street. They've reduced all their prices this week.

G: Cool. Maybe I'll go and have a look.

B: Yeah, you should. And I'll keep trying to find some gloves.

G: Good luck!

5

A = Assistant G = Girl

A: How did you get on? Have you tried all the boots on?

G: Yes. I really like the ones with the zip on the back.

A: Mm ... They're very fashionable this year.

G: Yes. The only problem is that the heel's a bit high for me.

A: What about the ones with laces?

G: I'm not sure. They fit well and they're comfortable, but I think they look a bit old-fashioned.

A: Well, they're very popular at the moment. And what about the ones with no heel?

G: Umm ... they're very comfortable, but I'm not sure about the zip on the side.

A: OK, so you think the first pair ...

G: Er ... no. I'll choose the comfortable ones, and go for the ones with no heel.

A: OK. Great

ET1-3.2 Exam Time 1 Units 1-3, Exercise 2

I = Interviewer J = Jake

I: Jake, you've just finished school for the summer holidays. Are you planning to have a rest?

J: Not really. Most of my friends are going to spend the summer relaxing. It would be nice to do that, or to go away on holiday with my parents, but I'm taking part in a big fashion show in London in six weeks, so I've got to get everything ready for that. I think I'll be really busy!

I: How did your interest in fashion start?

J: When I was younger, it was my sister who loved fashion and she wanted to be a fashion designer. I wasn't interested at the time. Then, when I was about fifteen, I started wearing a lot of hoodies, and I found it annoying that I could never find exactly what I was looking for in the shops – the right colour, the right shape ... I was talking to my aunt one day and she said, 'Why don't you design your own?' So I started working on some designs and I loved it. My parents were quite surprised, but they supported me.

I: And now you're a successful young designer! What qualities do you think you need to do well as a designer?

J: A lot of people think the most important thing is to be really creative. Of course you need that, and it's also really important to be organised so you can deal with your customers. They won't be happy if you're not reliable. But the most important thing is to really want to succeed. You have to be determined – even when things go wrong. You just pick yourself up and carry on.

I: Tell us about your clothes. What's different about them?

J: Well, everything's online and the idea is that you create the clothes you want. So if you want a T-shirt, first you choose the basic shape, then the colour and the pattern. Then you can add more details, like a pocket or buttons. You basically 'build' your own clothes. I think teenagers love that. My clothes aren't as cheap as clothes in the High Street shops, but with mine you get exactly what you want.

I: You leave school next year. What are your plans?

J: I'll continue working on my own business, but I don't want to spend all my time doing that. My parents think I should go to college immediately, to study Fashion Design, but I'm not sure. I think it's better to get some experience first, so I'd like to get a job with one of the big fashion companies for a year or two.

I: And what about your ambitions for the future?

J: I used to think that all I wanted was to make money and not have to work once I'm thirty. But now I love my work and I don't want to stop. I'm not really interested in becoming a famous fashion 'name'. I'd like to show other young people that you can do whatever you want to do if you're determined and you work hard.

I: Thank you, Jake.

ET1-3.3 Exam Time 1 Units 1-3, Exercise 3

Many people now have smart meters installed in their homes. These allow you to see how much gas and electricity you are using in real time. They help manage energy use and are better for the environment.

EXAM TIME 2

ET1-6.1 Exam Time 2 Units 1-6, Exercise 1

1

B = Boy G = Girl

B: Did you see that programme about space last night? It was exciting, wasn't it?

G: Yes. I loved watching the astronauts doing a space walk.

B: Yes, it looks amazing! It must be so much fun moving around like that with no gravity. I'd love to do it if I had the chance and I'd love to go to Mars.

G: I'm not sure. I guess it would be exciting to walk on another planet, but I don't think I'd like being so far away from home.

B: Are you scared of heights?

G: No, not at all. In fact, one of my ambitions is to go hang-gliding.

B: Wow! Rather you than me!

2

G = Girl B = Boy

G: So, is your interview at the cinema today?

B: Yes, and I'm really nervous. I hope it goes well because I really want this job for the summer.

G: Have you prepared for it?

B: Yes, I've read all about the job and planned what I'm going to say.

G: What time do you need to leave?

B: Well, I need to get the bus at about one thirty. That means I'll get to the cinema by two o'clock, which leaves half an hour before the interview starts.

G: Well, good luck!

B: Thanks. I'll give you a call afterwards – at about half past three – to let you know how it went.

3

B = Boy G = Girl

B: I hear you've got a really good job for this summer.

G: Yes, I'm starting next week. I'll be working at a holiday camp, looking after young children. It's great because I'll be working outdoors and I love working with kids.

B: What's the pay like?

G: Well, I've been really lucky. Their standard hourly rate is ten pounds fifty, but they've offered me an extra pound an hour because I've already got some experience of this kind of work.

B: That's good.

G: Yeah, and if I go back and work for them again next year, the pay will go up to twelve pounds per hour.

B: Well, you can buy me an ice cream, then!

4

D = Doctor B = Boy

D: Right, I think you've got a chest infection. It's probably just a virus, so I don't think it's very serious.

B: Oh, good. Can I go to school then?

D: No, you need to stay at home and rest for a few days.

B: Should I stay in bed?

D: No, you can get up, but just take it easy and don't do too much. Are you taking any medicines at the moment?

B: No.

D: OK, so I'll just write a prescription for you. Take one tablet three times a day, with meals. And come back and see me in a week.

B: OK. Thank you.

5

B = Boy G = Girl

B: What's wrong?

G: Oh, I feel awful.

B: Why? Is it a headache?

- G:** No, I haven't had one of those for a while, thank goodness. I only get them when I'm really stressed – like at exam times.
- B:** That's good. So what's the problem?
- G:** It's the flu. It's making me feel really tired all the time. I went to the doctor, but he said it wasn't a good idea to take tablets unless I really have to. He told me to go and see him again next week if it's no better.
- B:** Oh dear! And do you still have that allergy, too?
- G:** No, luckily I don't get that now. I'd feel even worse if I had that at the same time!

🔊 ET1-6.2 Exam Time 2 Units 1-6, Exercise 2

A = Announcer

- A:** I'm pleased to announce that our new Space Museum will finally open next week, after three years of careful planning. Advance tickets will go on sale on the twentieth of February, and the doors open to the public on the twenty-third of February. We're expecting a lot of visitors over the first two weeks, so you might prefer to wait and visit in March, when it will be a bit quieter.

There will be plenty in the museum to interest everyone. There are nine permanent exhibition rooms, plus two extra rooms for temporary exhibitions, making a total of eleven. The museum will cover everything to do with space, from the history of our solar system to understanding galaxies and the future of space travel.

We're very keen to encourage young people to visit the museum, so we've kept the price low for them and also for the adults who come with them. Adults will pay six pounds to visit the museum, but for under-sixteens it's only two pounds. We hope that in this way we can encourage a lot of families to come along. There is no time limit on the ticket, so you can stay at the museum all day if you want. Also included in the ticket price is entry to our planetarium, where you can enjoy the feeling of travelling millions of miles out into distant space.

The final room in the exhibition features a full-size model of part of the International Space Station, so you can climb on board and imagine how it would feel to be orbiting the Earth and looking down on our planet.

So, you can find all the details about the museum, opening hours and special activities on our website:
www.spacemuseum.com.

Thank you for listening, and we look forward to welcoming you to the Museum.

🔊 ET1-6.3 Exam Time 2 Units 1-6, Exercise 3

I = Interviewer K = Kizzie

- I:** Kizzie, you've just got a place on an astronaut training programme, and after that you'll be going to the International Space Station. Congratulations – it's a great achievement! How are you feeling?
- K:** Oh, I'm so excited! Yesterday I met the three other people who will be training with me and I'm sure we'll get on well. I thought I might feel worried about everything there is to learn but, in fact, I just feel that I want to get started.
I can't wait!
- I:** So, when did your interest in space begin? Was it when you were at school?
- K:** Not really. At school I knew I wanted to be a scientist, but I hadn't thought about space particularly. Then, when I was at university, I watched a documentary on TV about the International Space Station and that's when my passion began. Then a friend suggested that I should apply for the training programme when I left university. So I did!
- I:** Mhm ... So, tell us about the training programme.
- K:** Well, first there's the basic training, which takes sixteen months. There's a lot of physical training and also learning about the history of space flight, like the early American space programmes. Then there's another year of learning about the International Space Station. After I've finished my training, I'll be ready for my first space flight – a short trip first, then six months on the Space Station.

- I:** That's great. You mentioned the physical training and I know you have to be very fit. What health problems do astronauts suffer from?
- K:** The biggest health problems come at the beginning and end of the trip, when you're leaving the Earth and returning to it. The speed of the spacecraft and the effects of changes in gravity can make you quite ill. It's like really bad travel sickness. Once you're up in space, people don't generally have many problems, especially if they're there for a short time – say three to six months. When you get home, the doctors continue to check your health, but most people don't have any more problems.
- I:** That's interesting. Is there anything that you're not looking forward to about going into space?
- K:** Well, everyone says the food is awful, but that doesn't really bother me. I'll just be so excited to be up there. I'll be really busy, too, most of the time, which is good. I'm quite close to my two sisters and not seeing them for six months will be hard.
- I:** And what is your biggest ambition?
- K:** I'm really interested in science and a lot of the experiments they do on the station are really exciting. It would be great to learn something new that could make a difference to people's lives. A lot of people ask me if I want to travel to other planets, like Mars, but there are lots of other young people who are interested in space travel, so I'll leave that to them!
- I:** Well, good luck with the training!

🔊 ET1-6.4 Exam Time 2 Units 1-6, Exercise 4

There are eight planets in our solar system. All of them orbit the sun, which is one of billions of stars in the universe. Our solar system is part of our galaxy, which is called the Milky Way.

EXAM TIME 3

🔊 ET1-9.1 Exam Time 3 Units 1-9, Exercise 1

1

B = Boy G = Girl

- B:** Mm. ... I like your perfume. Is it new?
- G:** Yes, I bought it last Saturday. It's called *Divine*.
- B:** Oh, it's a new one, isn't it? I think it was advertised on TV last night.
- G:** Really? I didn't see that.
- B:** Yeah, and there are posters up in the shopping centre. They're obviously trying very hard to sell it.
- G:** Really? I hadn't heard of it at all, but a shop assistant in a department store gave me a leaflet, so I decided to buy some. It was on special offer.

2

A = Announcer

- A:** This is a special announcement. As you know, the gallery usually closes at half past six on weekdays, but because our exhibition of modern art has been so popular, we have decided to keep the gallery open for an extra hour this evening, so it will remain open until half past seven. As tomorrow is the final day of the exhibition and we are expecting a large number of visitors, the gallery will remain open until half past eight tomorrow to allow as many as possible to enjoy these amazing works of art. Thank you.

3

G = Girl B = Boy

- G:** What are you looking at?
- B:** Oh, just a news website. I hate all this celebrity gossip they have. Look, it's so boring! Who cares if an actress has had an argument with her husband?
- G:** I agree. I never read those kinds of articles. I love the horoscopes. That's what I usually look at first. Then the national news.
- B:** Oh, I never read the horoscopes. I don't believe them. I'm most interested in whether it's going to rain or not, so I know if I'll be able to play football after school. So I always check the weather forecast first.

4

G1 = Girl 1 G2 = Girl 2

G1: Are you looking forward to the school prom?

G2: Yes, of course. Only about three weeks to go! Have you got your dress yet?

G1: No, I haven't, but my mum's taking me shopping in London on the twenty-first of June to get my dress and shoes.

G2: The twenty-first? But that's only two days before the prom!

G1: I know, but there are loads of great shops in London, so I'm sure I'll find something nice.

G2: Well, good luck. I can't wait for the prom. And then I'm going on holiday on the twenty-fifth of June, so I've got lots to look forward to!

5

B = Boy G = Girl

B: Only one more week of school and then it's the summer holidays!

G: I know! And I love all the things that happen in the town over the summer.

B: Me too. Are you coming to the street party in July? I think that will be great fun.

G: I can't come to the street party, unfortunately. I have to go to my aunt's wedding, which is on the same day. But I'll be here for the parade in August. I can't wait for that. I've already started making my costume!

ET1-9.2 Exam Time 3 Units 1-9, Exercise 2

T = Teacher

T: OK, listen carefully, everyone. As you know, the summer parade takes place this Saturday in the town centre and about fifty students from our school will be taking part. We're not meeting at the school, as we usually do, but in the park, and we need to meet there at half past twelve, please. That will allow us plenty of time to get ourselves ready and practise our dance routines. I hope you've all been practising at home!

The parade starts at two o'clock and it will go through the town centre, past the railway station and then back to the park. We should arrive back at the park at about half past four.

I've checked the weather forecast and it's going to be a very hot day, so don't forget to bring some water with you to drink while you're walking along. This is very important. If anyone forgets, I'll have a few extra bottles with me, so you can come and see me if you're thirsty.

Now, some of you are going to carry flags and Mr Kean will bring those with him on the day. They're quite heavy, so you might want to share with a partner and take turns, so you're not carrying one all the time.

Our theme this year is 'Pirates' and I know you've all been really busy working on what you're going to wear. Mrs Denton will be there on Saturday to help with your costumes if anyone has any last-minute problems. I'm sure you're all going to look amazing!

When we get back to the park after the parade, there will be plenty of things to do. I know there are food stalls and there will be music and dancing. Then, at nine o'clock, there will be a firework display to end the day. It's going to be a great day and there'll be lots of fun for everyone!

ET1-9.3 Exam Time 3 Units 1-9, Exercise 3

J = Jack T = Tess

J: What are you reading, Tess?

T: It's a book about animal communication and language. It's really interesting. This chapter is about birds.

J: Well, I know that birds sing to each other, but you can't really call it a language. I mean, they can't communicate many different things, can they?

T: I'm not sure I agree with you. For example, some birds have different calls to warn other birds about different kinds of dangers. So, there may be one kind of call to say there's a cat around and a different call to warn others that there's a dangerous bird above them.

J: Really? I didn't know that. What about whales and dolphins? They make sounds to communicate, too, don't they?

T: That's right. Scientists have been studying the language of whales for years. The sounds they make aren't very loud, but under water the sound can travel up to 3,000 kilometres.

J: That's amazing!

T: Yes, I know.

J: I know that dogs and cats can communicate because I've got two dogs and they definitely know how to let me know that they're hungry!

T: Yes, dogs can communicate with humans and they can also learn to understand human language, like the words for 'walk' and 'food', for example.

J: Yes. They're really clever, aren't they?

T: Yes, and animals can also communicate between species.

J: So, you mean like between a dog and a cat? That sounds a bit strange.

T: Well, they don't use sounds for that, but they can communicate in non-verbal ways. So, for example, a dog can show other animals whether it is angry or friendly by the way it stands and whether it makes eye-contact. And other kinds of animals understand these signs.

J: That's really interesting. And do other animals use non-verbal communication?

T: Yes. Animals like monkeys and especially chimpanzees use gestures in very similar ways to humans. For example, they wave their arms around to tell other animals to go away or they use body contact to show that they like each other, just like we do.

J: I find that really fascinating.

T: Me too. There's so much to learn, isn't there? Anyway, you should read this book when I've finished it.

J: Yeah, good idea. Will you lend it to me?

T: Of course.

ET1-9.4 Exam Time 3 Units 1-9, Exercise 4

Film-makers develop, make and lead film productions. They spend a long time making sure the film is shot in the right way and shows the best parts of the acting.